

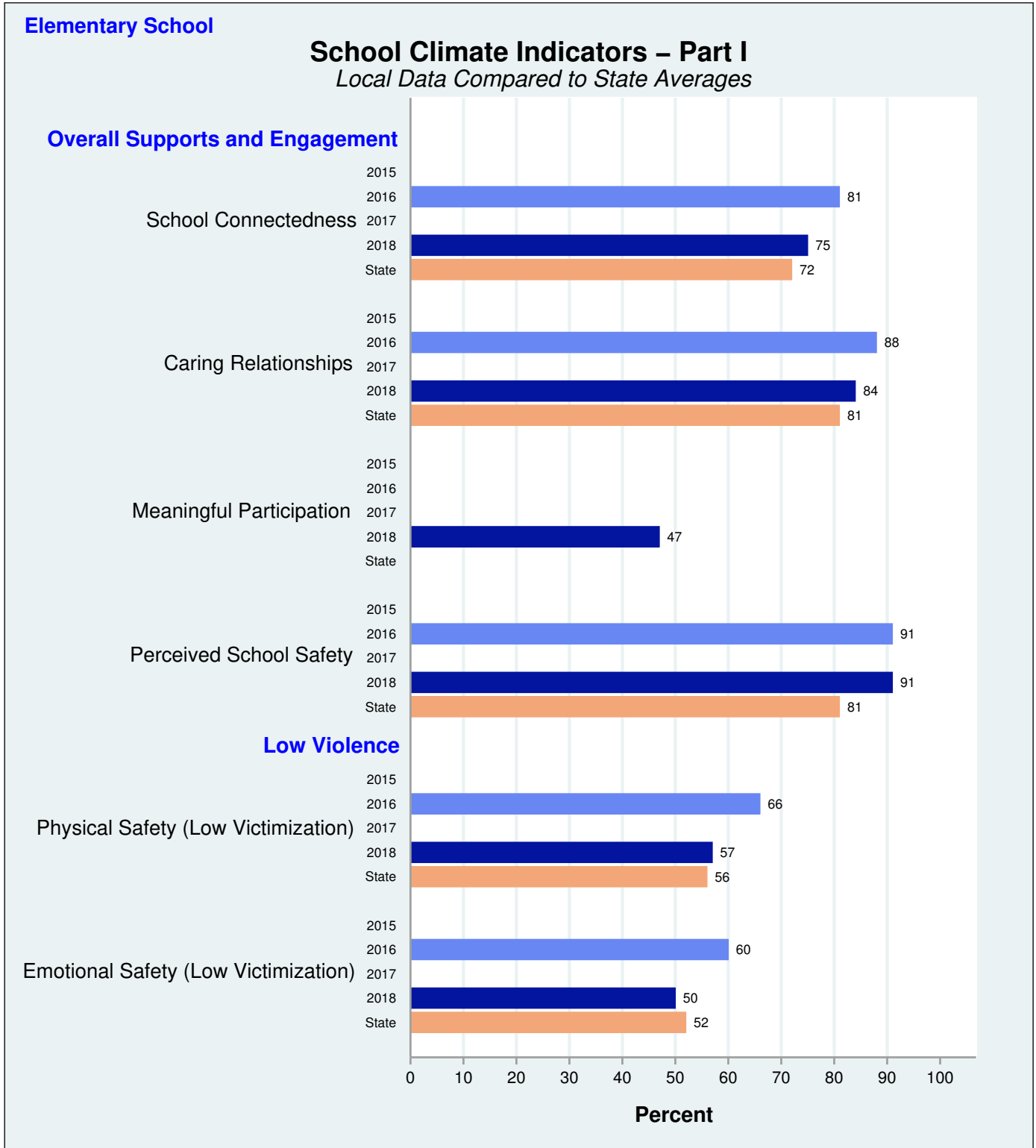
# School Climate Report Card (Elementary)—2017-2018

District: Dixie Elementary

Date Prepared: 14 Jun 2018

School: Dixie Elementary

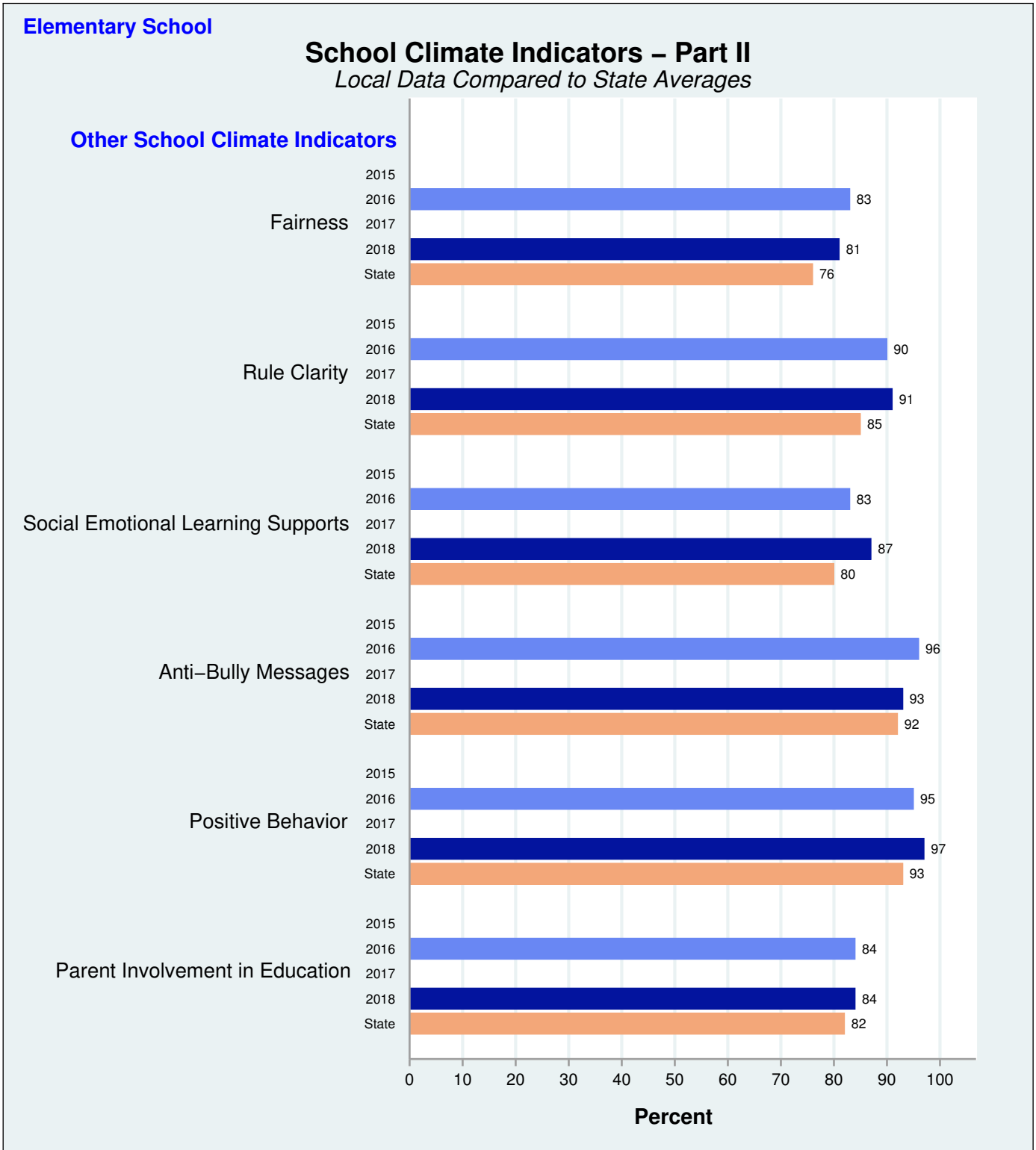
Response Rate: 78% (2016), 72% (2018)



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## Other Indicators

### Selected Student-Reported Indicators (California Healthy Kids Survey)

	2015 (%)	2016 (%)	2017 (%)	2018 (%)	Change
Finish all classroom assignments	–	94	–	98	+4
Absent 2 or more days in the past 30 days	~	~	~	17	–
Feel a part of the school	–	78	–	83	+5
Adults at school care about you	–	92	–	89	-3
Safety at school	–	91	–	91	0
Harassed at school	~	6	–	20	+14
Parents ask about school	–	89	–	96	+7

### Selected Staff-Reported Indicators (California School Staff Survey)

	2015 (%)	2016 (%)	2017 (%)	2018 (%)	Change
Students are motivated to learn	~	~	~	–	–
Truancy is moderate/severe problem	–	–	–	–	–
School is a supportive/inviting place for students to learn	~	~	~	–	–
School is a supportive/inviting place for staff to work	~	~	~	–	–
School is a safe place for students	~	~	~	–	–
Harassment/bullying is moderate/severe problem	–	–	–	–	–
School is welcoming to/facilitates parental involvement	~	~	~	–	–
School has clean and well-maintained facilities	~	~	~	–	–

Notes: ID—Insufficient data.  
 ~—Data were not collected.  
 A hyphen (–) is shown if no data are available.

## How are the School Climate Indicators Calculated?

The school climate indicators provide school-level descriptions of several factors that are known to influence learning success in schools. All sub-domains except “Physical Safety (Low Victimization)” and “Emotional Safety (Low Victimization)” are calculated by averaging the percentage of respondents who report “Yes, most of the time” or “Yes, all of the time” on survey items that comprise each scale. “Physical Safety (Low Victimization)” and “Emotional Safety (Low Victimization)” are computed by averaging the percentage of respondents who report “No, never” on the survey items that comprise each scale. For example, a value of 72 on the “School Connectedness” indicator means that on average, 72% of students report “Yes, most of the time” or “Yes, all of the time” across the three “School Connectedness” survey items.

All sub-domains and survey items that comprise the scales are listed below.

(1) School Connectedness (3 items)

- o Do you feel close to people at school?
- o Are you happy to be at this school?
- o Do you feel like you are part of this school?

(2) Caring Relationships (4 items)

- o Do the teachers and other grown-ups at school care about you?
- o Do the teachers and other grown-ups at school tell you when you do a good job?
- o Do the teachers and other grown-ups at school listen when you have something to say?
- o Do the teachers and other grown-ups at school believe that you can do a good job?

(3) Meaningful Participation (7 items)

- o Are you given a chance to help decide class activities or rules?
- o Are you given a chance to help decide school activities or rules?
- o Do the teachers and other grown-ups at school ask you about your ideas?
- o Do the teachers and other grown-ups give you a chance to solve school problems?
- o Do you get to do interesting activities at school?
- o Do your teachers ask you what you want to learn about?
- o Do you do things to be helpful at school?

(4) Perceived School Safety (1 item)

- o Do you feel safe at school?

(5) Physical Safety (Low Victimization) (1 item)

- o Do other kids hit or push you at school when they are not just playing around?

(6) Emotional Safety (Low Victimization) (2 items)

- o Do other kids at school spread mean rumors or lies about you?
- o Do other kids at school call you bad names or make mean jokes about you?

(7) Fairness (3 items)

- o Do teachers treat students fairly at school?
- o Do teachers and other grown-ups at school treat students with respect?
- o Are students treated fairly when they break school rules?

(8) Rule Clarity (1 item)

- o Do students know what the rules are?

- (9) Social Emotional Learning Supports (2 items)
  - o Does your school help students resolve conflicts with one another?
  - o Does your school teach students to care about each other and treat each other with respect?
- (10) Anti-Bully Messages (1 item)
  - o Do the teachers and other grown-ups make it clear that bullying is not allowed?
- (11) Positive Behavior (4 items)
  - o Do you follow the classroom rules?
  - o Do you follow the playground rules at recess and lunch times?
  - o Do you listen when your teacher is talking?
  - o Are you nice to other students?
- (12) Parent Involvement in Education (5 items)
  - o Does a parent or some other grown-up at home care about your schoolwork?
  - o Does a parent or some other grown-up at home ask if you did your homework?
  - o Does a parent or some other grown-up at home check your homework?
  - o Does a parent or some other grown-up at home ask you about school?
  - o Does a parent or some other grown-up at home ask you about your grades?

Results are based on responses from 5th grade students to the California Healthy Kids Survey. Student results are not included if less than 50% of students or less than 15 respondents provided data.

Further information about the methodology used to construct the school climate indicators can be obtained by contacting Cindy Zheng at 562-799-5481 or [czheng@WestEd.org](mailto:czheng@WestEd.org).

## State Averages

State averages are based on responses from 5th grade students who provided data to the California Healthy Kids Survey during the 2015-2016 and 2016-2017 school years. The state average for “Meaningful Participation” is not available because two survey items that comprise the sub-domain were not asked on the survey during those two years.

## Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the school climate indicators. Staff indicators are provided to facilitate comparisons between student and staff perceptions. While most staff indicators are in the high range (80-90%), it is important to compare how staff perceptions might differ from students to identify areas for improvements.

Staff results are not included if less than 50% of staff or less than 5 staff members provided data. Student- and staff-reported school climate measures and their sources are described below.

## Selected Student-Reported School Climate Measures (CHKS)

- Finish all classroom assignments – finish all your class assignments “most of the time” or “all of the time.”
- Absent 2 or more days in the past 30 days – missed an entire day of school for 2 or more days for any reason in the past 30 days.

- Feel a part of the school – feel like you are part of this school “most of the time” or “all of the time.”
- Adults at school care about you – teachers and other grown-ups at school care about you “most of the time” or “all of the time.”
- Safety at school – feel safe at school “most of the time” or “all of the time.”
- Harassed at school – other kids at school call you bad names or make mean jokes about you “most of the time” or “all of the time.”
- Parents ask about school – a parent or some other grown-up at home asks you about school “most of the time” or “all of the time.”

### Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – “strongly agree” or “agree” that students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “strongly agree” or “agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “strongly agree” or “agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “strongly agree” or “agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “strongly agree” or “agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “strongly agree” or “agree” that this school has clean and well-maintained facilities and property.